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## Spanish 1-5: Project \& Presentation Rubrics

|  | $\begin{gathered} \text { A+ } \\ 100 \% \end{gathered}$ | $\begin{gathered} \hline \mathbf{A} \\ \mathbf{9 0 \%} \end{gathered}$ | $\begin{gathered} \hline \mathbf{B} \\ \mathbf{8 0 \%} \end{gathered}$ | $\begin{gathered} \hline \mathbf{C} \\ \mathbf{7 0 \%} \end{gathered}$ | $\begin{gathered} \hline D \\ 60 \% \end{gathered}$ | $\begin{gathered} \mathbf{F} \\ \mathbf{5 0 \%} \end{gathered}$ | $\begin{gathered} \mathbf{0} \\ \mathbf{0 \%} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Presentation: <br> Preparation \& Memorization | Presentation is fully memorized and practiced. No notes are used, and it sounds natural and not recited. | Presentation is nearly fully memorized and shows evidence of practice. Notes may be glanced at, but no more than once or twice, and are never read, and it sounds largely natural. | Presentation is nearly fully memorized and shows some evidence of practice. Notes may be glanced at a few times, but never read, and it sounds somewhat natural. | Presentation is partially memorized and somewhat practiced. Notes may be glanced at a few times, but never read, and it only sounds somewhat recited. | Presentation is partially memorized and somewhat practiced. Notes may be glanced at and read in small excerpts a few times, and it sounds largely recited from memory. | Presentation is barely practiced. Notes are referred to frequently, and large sections of the presentation are read. | Presentation is not practiced or memorized. All or nearly all of the presentation is read or the speaker does not speak. |
| Presentation: <br> Pronunciation | Pronunciation is accurate and approximates that of a native speaker. | Pronunciation is largely accurate and mostly approximates that of a native speaker. | Pronunciation is mostly accurate and often approximates that of a native speaker. | Pronunciation is mostly accurate, but occasionally difficult for a native speaker to understand. | Pronunciation has frequent errors that would make it very difficult for a native speaker to understand. | Pronunciation is very difficult to understand, even for native speakers accustomed to foreigners. | Presentation is completely incomprehens ible or the speaker does not speak. |
| Presentation: <br> Fluency | Speaks smoothly and naturally with no hesitation and with long phrases. | Speaks smoothly and naturally with little hesitation and with long phrases. | Speaks largely smoothly and naturally with some hesitation and with some longer phrases. | Speaks somewhat smoothly and naturally, but with frequent hesitation and with only occasional longer phrases. | Speaks haltingly with many starts and stops and/or with largely only short phrases. | Speaks very haltingly with many starts and stops and/or only speaks a few words. | Speaks extremely haltingly, only speaks a word or two, and/or does not speak. |
| Presentation: <br> Grammar <br>  <br> Vocabulary | Grammar used contains no or very few minor errors and is fully comprehensible to a native speaker. No English or invented words are used. | Grammar used contains very few and largely minor errors and is still fully comprehensible to a native speaker. No more than a word or two of English or invented words are used. | Grammar used contains few errors and is largely comprehensible to a native speaker. No English, but maybe a few invented words, are used. | Grammar used contains several errors and is mostly comprehensible to a native speaker. Small numbers of invented or English words might be used. | Grammar used contains numerous errors and is only partially comprehensible to a native speaker. Some invented or English words might be used. | Grammar used contains numerous errors and is largely incomprehensi ble. Large numbers of invented or English words are used. | Grammar used is nearly completely incomprehens ible or the speaker does not speak. Very large numbers of invented or English words are used. |


|  | $\begin{gathered} \hline \text { A+ } \\ 100 \% \end{gathered}$ | $\begin{gathered} \hline \mathbf{A} \\ \mathbf{9 0 \%} \end{gathered}$ | $\begin{gathered} \hline \mathbf{B} \\ \mathbf{8 0 \%} \end{gathered}$ | $\begin{gathered} \hline \mathbf{C} \\ \mathbf{7 0 \%} \end{gathered}$ | $\begin{gathered} \hline D \\ 60 \% \end{gathered}$ | $\begin{gathered} \mathbf{F} \\ \mathbf{5 0 \%} \end{gathered}$ | $\begin{gathered} \hline \mathbf{0} \\ 0 \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Composition: <br> Content \& Completion | Composition meets $100 \%$ or more of the length requirement. All requirements are included and are largely accurate. | Composition meets at least $90 \%$ of the length requirement. Nearly all requirements are included and are largely accurate. | Composition meets at least $80 \%$ of the length requirement. Nearly all requirements are included and are mostly accurate. | Composition meets at least $70 \%$ of the length requirement. Most requirements are included and are mostly accurate. | Composition meets at least $60 \%$ of the length requirement. More than half of the requirements are included and are somewhat accurate. | Composition meets at least $50 \%$ of the length requirement. Less than half of the requirements are included and include numerous errors. | Composition meets less than $50 \%$ of the length requirement. Very few of the requirements are met and there are numerous significant errors. |
| Composition: <br> Grammar 8 Spelling | Grammar used contains no or very few minor errors. No English or invented words are used. | Grammar used contains very few and largely minor errors and is still fully comprehensible to a native speaker. No more than a word or two of English or invented words are used. | Grammar used contains few errors and is largely comprehensible to a native speaker. No English, but maybe a few invented words are used. | Grammar used contains several errors and is mostly comprehensible to a native speaker. Small numbers of invented or English words might be used. | Grammar used contains numerous errors and is only partially comprehensible to a native speaker. Some invented or English words might be used. | Grammar used contains numerous errors and is largely incomprehensible. Large numbers of invented or English words are used. | Grammar used is completely incomprehensible. Very large numbers of invented or English words are used. |
| Visual: <br> Visual | Visual is complete, shows significant effort, and is extremely professional. | Visual is largely complete, shows significant effort, and is very professional. | Visual is largely complete, shows some effort, and is somewhat professional. | Visual is mostly complete, shows a little effort, and is somewhat professional. | Visual is mostly incomplete, shows little effort, and is not professional. | Visual is largely incomplete, shows very little effort, and is very unprofessional. | Visual is missing or very incomplete, shows very little or no effort, and is extremely unprofessional. |
| Notes \& Follow-Up: <br> Notes 8 Follow-Up | Notes and follow-up are 100\% complete. Grammar used in follow-up contains no or very few minor errors. | Notes and followup are at least 90\% complete. Grammar used in follow-up contains very few and largely minor errors. | Notes and follow-up are at least 80\% complete. <br> Grammar used in follow-up contains few errors. | Notes and follow-up are at least 70\% complete. <br> Grammar used in follow-up contains several errors. | Notes and follow-up are at least 60\% complete. Grammar used in follow-up contains numerous errors. | Notes and follow-up are at least 50\% complete. Grammar used in follow-up is largely incomprehensible. | Notes and follow-up are less than $50 \%$ complete. Grammar used in follow-up is nearly completely incomprehensible. |

